

# HERITAGE CAREERS WEEK

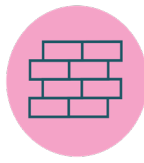
EDUCATOR TOOLKIT



# Contents

About Heritage Careers Week	3
How to use this toolkit	4
Come to work with me	6
Defending Scotland's Heritage	7
Heritage Resources Portal - Archaeology	8
Marseum	9
Build Your Future	10
HeadlandArchPod: Archaeology Careers	11
Conserving Scotland's Industrial Heritage	12
Careers Unpacked	13
Thank you to the steering group	14





# About Heritage Careers Week

Heritage Careers Week is a national, cross-sector week of activity to raise awareness of careers in the historic environment sector and tackle misconceptions. The week's aims and activity work towards the delivery of Priority 2 of the [Skills Investment Plan](#) (SIP), 'Attracting future talent and improving access'

Heritage Careers Week 2024 is taking place from Monday 28 October to Friday 1 November and the target age range is young people aged 12-25. This means that activity will be available to young people in schools, colleges, and those who are no longer in education.

## Week Aims

1. Raise awareness among young people, parents, and educators of the breadth of roles and range of pathways available within the heritage sector while addressing common misconceptions.
2. Inspire young people to consider a career in heritage.
3. Encourage and support employers across the historic environment sector to engage with education.





## How to use this toolkit

This toolkit contains a suite of resources to inform young people about roles in the heritage sector and to inspire them to pursue a career in it. It helps young people, their teachers, parents, and/or carers to explore and discover the range of jobs and entry routes into the heritage workforce.

Within this 'Toolkit', educators, parents, carers and young people will find activities and links to videos and online resources that can be inserted into lessons, explore routes into employment, or used to inform discussions about the breadth of careers available in heritage. Most resources and activities include a brief explanation, a link to the resource and suggested questions to follow up post-activity.

These resources provide great pre or post activity for the [DYW Live activity](#) for Heritage Careers Week 2024 on Thursday 31 October. The sessions will be recorded so you can add them to your classroom toolbox and revisit them later in the year followed by your preferred activities in this booklet. The sessions focus focus on:

1. What is the Heritage Sector?
2. Routes and Pathways into Heritage
3. Hidden Careers in the Heritage Sector
4. Young Person's Panel

The resources have been created by a variety of organisations across the sector and can be accessed throughout the year, not just during Heritage Careers Week.

## Icon guide

To help you identify what areas of the sector each activity most links to, we have icons that link to each area. Look for them at the top of each activity summary page!



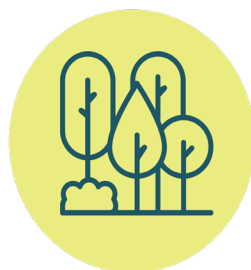
Archaeology



Heritage tourism



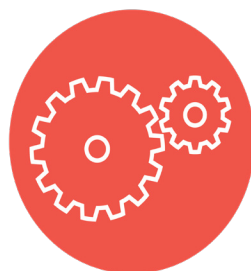
Architecture,  
engineering,  
planning and  
surveying in a  
heritage context



Historic  
landscapes and  
gardens



Archives and  
libraries



Industrial  
heritage



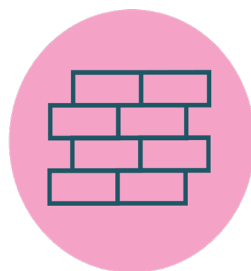
Conservation of  
art and artifacts



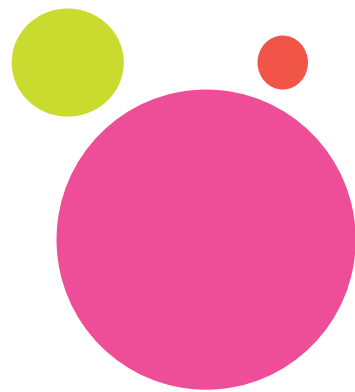
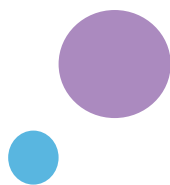
Museums and  
galleries



Heritage  
Science



Traditional  
building skills  
and materials



## Come to work with me

Have you ever wondered what working in a museum is like? **Come to work with me** follows a variety of museum and gallery professionals across Scotland, and offers you a glimpse into a day in their job.

This resource is completely free to use and can be used by anyone. You only need to check out the **Come to work with me** [YouTube playlist](#) and enjoy!

### After watching...

If you have finished the videos, why not use this opportunity to reflect on the roles you have learned about? Consider...

1. What surprised you about these people's roles?
2. Did you know these careers existed?
3. What did you like the most about the different careers portrayed in the videos?
4. If you were working in a museum, what work would you like to do? What skills would you need for that?

There are many careers and roles in museums and galleries left for you to explore, why not take a trip to your local museum and see what people are working on?





# Defending Scotland's Heritage

[Defending Scotland's Heritage](#) is a cross-curricular resource available on the HES website for young people, including primary and secondary age groups.

With fact sheets and activities exploring the themes of climate change, heritage crime, conservation, sustainability and careers, it is a great way to explore the threats to Scotland's heritage, measures undertaken to reduce them and the job roles of those who defend it.

## How to access?

You can access all the fact sheets and activities through Historic Environment Scotland's website or via the link above.

## Reflection activity

If you have browsed through the careers resources, why not reflect on the roles you have learned about? Consider...

1. What surprised you about them?
2. What skills might you need?
3. Which roles would you like to find out more about?





# Heritage Resources Portal - Archaeology

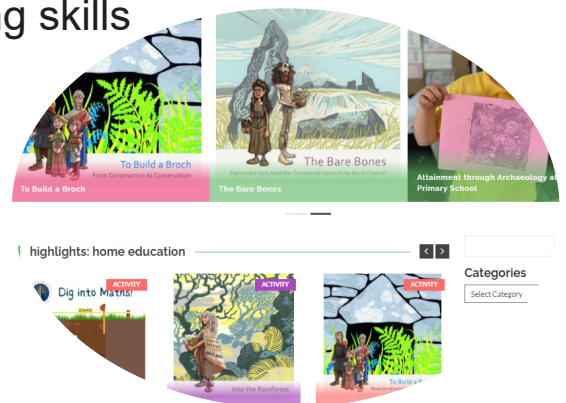
Are you interested in archaeology? Archaeology Scotland has a variety of interactive activities that can be used in your learning setting, including booklets, links and activity ideas for all ages and stages. Access them on the [Heritage Resources Portal](#).

## What will young people learn?

Each resource covers a different topic and supports the development of a range of skills and knowledge. Learning from archaeology is not limited to Social Studies but links to learning and skills development across the curriculum. Examples are:

- Developing math skills through stratigraphy
- Learning biology and science through osteoarchaeology
- Exploring geography and biodiversity through prehistory
- Developing creative and storytelling skills
- Discovering Scotland's Past

For a hands on learning experience, Archaeology Scotland has Artefact Investigation Kits that you can borrow.



## Archaeology Ambassadors

Archaeology Scotland runs the Archaeology Ambassadors scheme – professional archaeologists who come to your learning setting and talk to learners about their jobs, skills and pathways into the profession.

For more information, visit [Archaeology Scotland's site](#) or email [education@archaeologyscotland.org.uk](mailto:education@archaeologyscotland.org.uk).





# Marseum

**Marseum** is a free learning resource and lesson plan designed to help young people develop transferable skills, while learning about museums and galleries. It was created by Museums Galleries Scotland in collaboration with Daydream Believers.

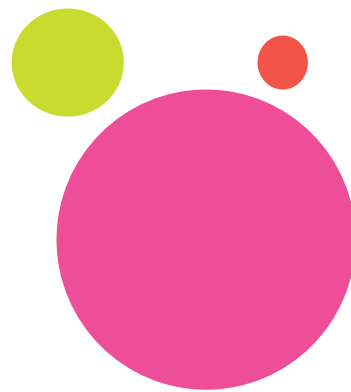
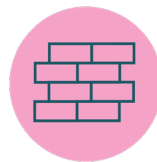
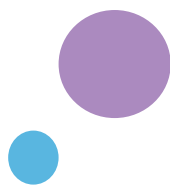
The learning resource is designed as a teacher-led learning experience. **Marseum** is split into five sessions, approximately two hours long. You can learn more and download the resource through the [Daydream Believers website](#). Read more about the project, reaching out to and working with a museum in [Museums Galleries Scotland's website](#).

## What will young people learn?

As part of the first human settlement on Mars, learners will help design a new exhibition for the first museum on the Red Planet. After learning about the purpose of museums, the Marseum team will create an exhibition to showcase stories from Earth to the young people of Mars.

Learners will develop their skills in teamworking, problem solving, and storytelling, among others. The resource will allow them to work creatively and to learn about different roles needed in the day-to-day of a museum.





## Build Your Future

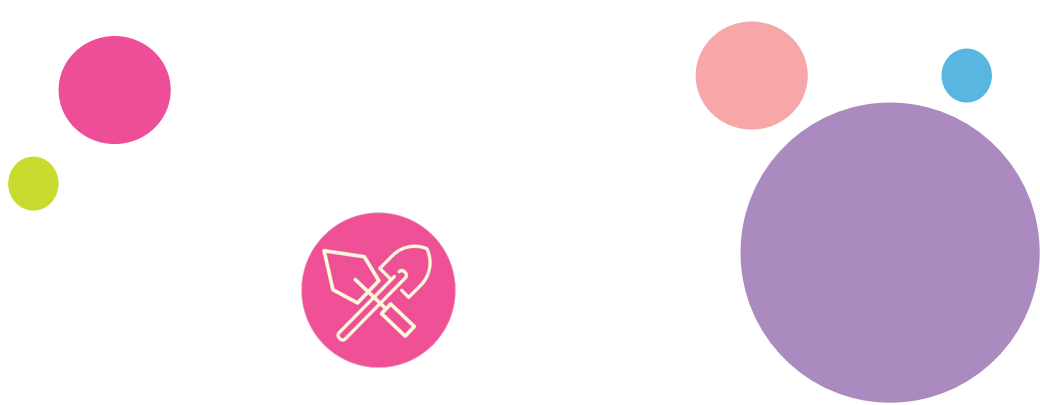
Did you know that 48,700 people will be needed in the construction and built environment sector between now and 2031? If you have ever wondered about the skills needed to work in construction and the built environment, **Build Your Future** may be the right programme for you!

**Build Your Future** is designed to provide young people with the insight, knowledge and skills needed to develop their awareness and experience of Construction and the Built Environment. The programme combines practical workshops, talks and a suite of digital resources that pupils, parents and educators can access easily.

### Resources Available

- [Build Your Future Toolkit](#) - this can be included in educator's lessons or used by parents, carers or educators
- [Careers Profile Pack](#) - you can use the pack to learn about and explore the variety of careers available across the built environment sector
- [Construction Resources](#) - you will find a other learning resources to explore the built environment.





## HeadlandArchPod: Archaeology Careers

Have you ever wondered how archaeologists get into their career? Interested to find out about different roles in commercial archaeology in the UK? Want to hear what people love about working in archaeology?

Headland Archaeology have a 5-episode podcast series on their channel **HeadlandArchPod** where they discuss careers in archaeology, created for this year's Festival of Archaeology. Each episode focusses on a different person working at Headland archaeology and explores what their job role is, how they got into archaeology and what they love about it.

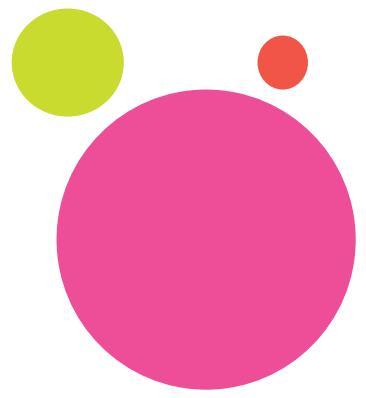
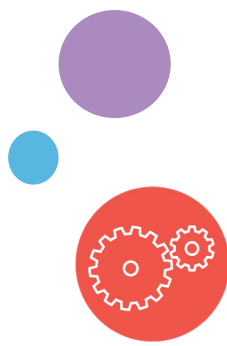
**HeadlandArchPod** can be found on [Spotify](#), [Podbean](#) and [Apple Podcasts](#). The series is called 'Festival of Archaeology 2024 – Careers in Archaeology' and may require a click or scroll on each platform to reveal the newest episodes.

### After listening...

1. What key skills did the archaeologists mention?
2. What skills do you have that would make you a good archaeologist?
3. Were any of the jobs discussed a surprise to you?
4. Whose job role sounded the most interesting to you? Why?



HeadlandArchPod



# Conserving Scotland's Industrial Heritage: An Intern's Experience

Have you ever wondered what conservation work is like? Emma Griffiths shares her experience as a Powering Our People conservation intern through these 12 blogs.

The blogs can be found in [AOC Archaeology's website](#) and young people can explore them at their own pace. They cover Emma's experience, the day-to-day of a conservation intern, and the skills she needed and developed throughout her internship.

## How to navigate the blogs?

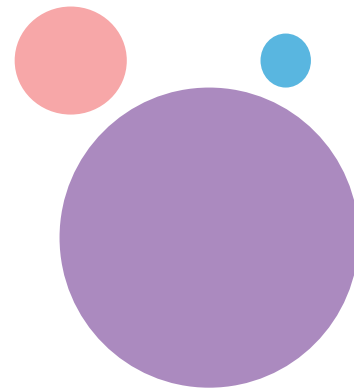
To navigate the blogs, use the arrows at the bottom. The left arrow will take you to the next post and the right arrow will take you to the previous post.

## Reflection activity

After reading through Emma's blogs, consider...

- What skills are needed for conservation? Are any of these a surprise?
- What surprised you the most about Emma's day-to-day?
- Were you aware that there were careers in industrial heritage?





# Careers Unpacked

[Careers Unpacked](#) is a section in Historic Environment Scotland's website. This resource is for anyone interested in all that historic environment careers have to offer. From young people to career changes, teachers to parents or carers, **Careers Unpacked** is perfect for people looking to explore at their own pace to learn more about working in heritage.

**Careers Unpacked** gives people the necessary tools to explore a career in the historic environment sector, make informed and realistic career choices, and discover a variety of career pathways. The resource includes an explanation of working in the sector, examples of careers, and links to existing toolkits and job hubs to get started.

If you are an educator or parent, you will find a section which highlights activities and resources that you can use to start conversations about heritage careers.

To access this resource, visit [Historic Environment Scotland's website](#) and look for 'Careers Unpacked' in the search bar.

## Careers Unpacked

This section will equip you with all the tools you need to explore a career in the historic environment sector, make informed and realistic career choices, and discover the different career pathways open to you.



**Discover Historic Environment Careers**

The historic environment can give us a sense of identity and place, in our families, our communities, and our countries.



**Explore Historic Environment Careers**

In this section you can explore different job families in the historic environment, learn more about the different types of roles available in each area of work, and find useful



**Jumpstart your career**

If you want to get your career started, explore different options across the sector, or see what is available, we have put some links and resources together to help you do that.



**Resources for Educators**

These resources are excellent for educators looking to discuss careers and skills in the historic environment with their learners.

# Thank you to the steering group

